Faculty of Fundamental Problems of Technology

COURSE CARD

Name in polish : Systemy VLSI
Name in english : VLSI Systems
Field of study : Computer Science

Specialty (if applicable)

Undergraduate degree and form of : masters, stationary

Type of course : optional
Course code : E2_W17
Group rate : Yes

| | Lectures | Exercides | Laboratory | Project | Seminar |
|--|----------|-----------|------------|---------|---------|
| Number of classes held in schools (ZZU) | 30 | 30 | | | |
| The total number of hours of student work- | 90 | 90 | | | |
| load (CNPS) | | | | | |
| Assesment | pass | | | | |
| For a group of courses final course mark | X | | | | |
| Number of ECTS credits | 3 | 3 | | | |
| including the number of points correspond- | | 3 | | | |
| ing to the classes of practical (P) | | | | | |
| including the number of points correspond- | 3 | 3 | | | |
| ing occupations requiring direct contact | | | | | |
| (BK) | | | | | |

PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS

Algorithms and data structures

COURSE OBJECTIVES

- C1 Konwledge of the basic algorithmic problems and techniques in VLSI design
- C2 Deeper understanding of some selected problems

COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

- W1 Current technology, fabrication and limitations of physical impelmentation of digital cuircits.
- W2 Methods of digital cuircuit implemetations on logical gates and transistors and the standard methodologies of VLSI design
- W3 Knowledge of the algorithms used in distinct phases of VLSI design

The student skills:

- U1 Ability to design simple digital cuircits
- **U2** Ability to use algorithmic techniques in the phases of VLSI design.

The student's social competence:

K1 Understanding of the significance of the progress in the other research areas, such as physics and electronics, on the algorithmic aspects of VLSI design.

| | COURSE CONTENT | | |
|-----------------------------|--|----|--|
| | | | |
| | Type of classes - lectures | | |
| Wy1 | Introduction to VLSI | 4h | |
| Wy2 | Combinational and sequential digital logic | 4h | |
| Wy3 | Layout styles of VLSI design | 2h | |
| Wy4 | Circuit partitioning | 4h | |
| Wy5 | Floorplaning | 4h | |
| Wy6 | Placement | 4h | |
| Wy7 | Routing | 6h | |
| Wy8 | Layout generation | 2h | |
| Type of classes - exercises | | | |
| Ćw1 | Digital cuircuits design | 6h | |
| Ćw2 | Layout design | 6h | |
| Ćw3 | Partitioning and placement | 6h | |
| Ćw4 | Floorplanning | 6h | |
| Ćw5 | Routing | 6h | |

Applied learning tools

- 1. Multimedia lecture
- 2. Solving tasks and problems
- 3. Creating multimedia presentations by students
- 4. Self-study students

EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS

| Value | Number of training effect | Way to evaluate the effect of educa- | |
|-----------------|---------------------------|--------------------------------------|--|
| | | tion | |
| F1 | W1-W3, K1-K1 | Final test | |
| F2 | U1-U2, K1-K1 | Quality of student's presentations | |
| | | during the excesises. | |
| P=70%*F1+30%*F2 | | | |

BASIC AND ADDITIONAL READING

- 1. Sadiq M Sait, Habib Youssef, VLSI PHYSICAL DESIGN AUTOMATION Theory and Practice, World Scientific
- 2. Sabih H. Gerez, Algorithms for VLSI Design Automation, John Wiley and Sons, Chichester.
- 3. Wayne Wolf, Modern VLSI Design: IP-Based Design (Prentice Hall Modern Semiconductor Design)
- 4. http://lsmwww.epfl.ch/Education/former/2002-2003/VLSIDesign/index.html
- 5. http://6004.csail.mit.edu/6.371/
- 6. http://scale.engin.brown.edu/classes/EN1600S08/
- 7. http://www3.hmc.edu/ harris/cmosvlsi/4e/index.html

| | SUPERVISOR OF COURSE | |
|---------------|----------------------|--|
| dr Marcin Kik | | |

RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE VLSI Systems WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE

| Course train- | Reference to the effect of the learning out- | Objectives of | The con- | Number of |
|---------------|--|---------------|--------------|-----------|
| ing effect | comes defined for the field of study and | the course** | tents of the | teaching |
| | specialization (if applicable) | | course** | tools** |
| W1 | K2_W01 K2_W05 K2_W06 K2_W07 | C1 | Wy1-Wy8 | 1 4 |
| W2 | K2_W01 K2_W04 K2_W05 K2_W07 | C1 | Wy1-Wy8 | 1 4 |
| W3 | K2_W01 K2_W02 K2_W03 K2_W04 | C1 | Wy1-Wy8 | 1 4 |
| | K2_W05 | | | |
| U1 | K2_U01 K2_U02 | C2 | Ćw1-Ćw5 | 2 3 4 |
| U2 | K2_U01 K2_U02 K2_U03 K2_U04 | C2 | Ćw1-Ćw5 | 2 3 4 |
| | K2_U10 K2_U14 K2_U15 K2_U21 | | | |
| K1 | K2_K01 | C1 C2 | Wy1-Wy8 | 1 2 3 4 |
| | | | Ćw1-Ćw5 | |