For the CF alone (1Dallon CF dall							
Faculty of Fundamental Problems of Technology							
COURSE CARD							
Name in polish : Algorytmy rozproszone							
Name in english : Distributed Algorithms							
,	Field of study : Computer Science						
	Specialty (if applicable) :						
	asters, station	nary					
, ,,	ptional						
	2_W04						
Group rate : Y	es						
	Lectures	Exercides	Laboratory	Project	Seminar		
Number of classes held in schools (ZZU)	30	15	15				
The total number of hours of student work-	90	45	45				
load (CNPS)							
Assesment	pass						
For a group of courses final course mark	X						
Number of ECTS credits	2	2	2				
including the number of points correspond-		2	2				
ing to the classes of practical (P)							
including the number of points correspond-	2	2	2				
ing occupations requiring direct contact							
(BK)							
PREREOUISITES FOR	PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS						
TREAD CONTROL ON LED OF, DIVIDED THE OTHER TOWNERS							
COURSE OBJECTIVES							
COURSE OBJECTIVES							
C1							
C2							
C3							

COURSE LEARNING OUT The scope of the student's knowledge:	COMES
W1	
W2	
W3	
The student skills:	
U1	
U2	
U3	
The student's social competence:	
K1	
COURSE CONTENT	Γ
Type of classes - lectur	
Wy1	2h
Wy2	4h
Wy3	2h
Wy4	2h
Wy5	2h
Wy6	2h
Wy7	2h
Wy8	2h
Wy9	4h
Wy10	4h
Wy11	2h
Wy12	2h
Type of classes - exerci	
Ćw1	2h
Ćw2	2h
Ćw3	2h
Ćw4	2h
Ćw5	2h
Ćw6	2h
Ćw7	2h
Ćw8	1h
Type of classes - laborat	
Lab1	4h
Lab2	8h
Lah3	3h

1. Traditional lecture 2. Multimedia lecture 3. Solving tasks and problems 4. Solving programming tasks 5. Consultation 6. Self-study students EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 F3 BASIC AND ADDITIONAL READING 1. 2. 3. SUPERVISOR OF COURSE		Applied learning tools				
3. Solving tasks and problems 4. Solving programming tasks 5. Consultation 6. Self-study students EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.				itional lecture	1. ′	
4. Solving programming tasks 5. Consultation 6. Self-study students EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.				timedia lecture	2.]	
4. Solving programming tasks 5. Consultation 6. Self-study students EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.				ing tasks and problems	3. 3	
5. Consultation 6. Self-study students EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.						
6. Self-study students EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.						
EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.						
Value Number of training effect Way to evaluate the effect tion F1 W1-W3, K1-K1 F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.				-study students	6. 3	
## tion ## tion ## ## ## ## ## ## ## ## ## ## ## ## ##	EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS					
F2 U1-U3, K1-K1 F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.	te the effect of educa-	_	Number of training effect		Value	
F3 U1-U3, K1-K1 P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.					F1	
P=%*F1+%*F2+%*F3 BASIC AND ADDITIONAL READING 1. 2. 3.						
1. 2. 3.			U1-U3, K1-K1			
1. 2. 3.					P=%*I	
2. 3.		READING	BASIC AND ADDITIONAL F	B		
2. 3.						
3.					1.	
					2.	
SUPERVISOR OF COURSE					3.	
	SUPERVISOR OF COURSE					
dr Marcin Zawada				7 1.	1 1./	

RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE

Distributed Algorithms WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE

Course train-	Reference to the effect of the learning out-	Objectives of	The con-	Number of
ing effect	comes defined for the field of study and	the course**	tents of the	teaching
	specialization (if applicable)		course**	tools**
W1	K2_W01 K2_W02 K2_W03 K2_W04	C1	Wy1-Wy12	1 2 5 6
W2	K2_W02	C1	Wy1-Wy12	1 2 5 6
W3	K2_W01 K2_W02	C1	Wy1-Wy12	1 2 5 6
U1	K2_U08 K2_U21	C2 C3	Ćw1-Ćw8	3 4 5 6
			Lab1-Lab3	
U2	K2_U09 K2_U10	C2 C3	Ćw1-Ćw8	3 4 5 6
			Lab1-Lab3	
U3	K2_U09	C2 C3	Ćw1-Ćw8	3 4 5 6
			Lab1-Lab3	
K1	K2_K01 K2_K14	C1 C2 C3	Wy1-Wy12	123456
			Ćw1-Ćw8	
			Lab1-Lab3	