| Faculty of Information and Communication Technology/Department of Fundamentals of Computer Science COURSE CARD |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Name of the course in polish | : Wstęp do Elektroniki dla Systemów Bezpieczeństwa |  |  |  |  |
| Name of the course in english | Introduction to Electronics for Security Engineers |  |  |  |  |
| Field of study | Algoritmic Computer Science |  |  |  |  |
| Specialty (if applicable) | : Ald |  |  |  |  |
| Level and form of studies | : II degree, stationary |  |  |  |  |
| Type of course | optional |  |  |  |  |
| Course code | W04INA-SM4107G |  |  |  |  |
| Group of courses | Yes |  |  |  |  |
|  | Lectures | Exercides | Laboratory | Project | Seminar |
| Number of classes held in schools (ZZU) | 30 | 30 |  |  |  |
| The total number of hours of student workload (CNPS) | 60 | 120 |  |  |  |
| Assesment | pass |  |  |  |  |
| For a group of courses final course mark | X |  |  |  |  |
| Number of ECTS credits | 3 | 3 |  |  |  |
| including the number of points corresponding to the classes of practical (P) |  | 3 |  |  |  |
| including the number of points corresponding occupations requiring direct contact (BK) | 2 | 2 |  |  |  |
| PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS Basic knowledge of electromagnetism and electricity derived from science classes at high-school level. |  |  |  |  |  |
| COURSE OBJECTIVES |  |  |  |  |  |
| C1 understanding fundamental mechanism of functionality of electronic systems <br> C2 skills in analysis and modelling of electronic systems |  |  |  |  |  |

## COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

W1 electronics background for information systems
W2 analytical models for fundamental electronic systems
W3 security technologies in electronics
The student skills:

U1 can adapt a computer system to security requirements taking into account electronics
U2 can analyze functionality of simple electronic components
U3 can design simple electronic components
U4 can carry out basic experiments and interpret the measurement results
The student's social competence:

K1 Can co-operate with electronic engineers - security specialists.
K2 Is capable of understanding non-polish literature on the subject.
K3 Can identify risks beyond his/her own field of expertise.
K4 Constructs requirements for software/hardware systems including information from other areas of knowledge.

| COURSE CONTENT |  |  |
| :--- | :--- | :--- |
| Type of classes - lectures |  | 2 h |
| Wy1 | Electronic properties of materials | 4 h |
| Wy2 | Diodes and diode circuits | 2 h |
| Wy3 | MOS transistors and biasing | 4 h |
| Wy4 | MOS logic families | 4 h |
| Wy5 | Bipolar transistors and logic families | 2 h |
| Wy6 | Design parameters and issues | 2 h |
| Wy7 | Storage elements | 2 h |
| Wy8 | Interfacing logic families and standard buses | 2 h |
| Wy9 | Amplifiers | 2 h |
| Wy10 | Circuit modeling and simulation | 2 h |
| Wy11 | Information leakage | 2 h |
| Wy12 | Tamper evidence and resistance | 30 h |
|  | Sum of hours | 4 h |
|  |  | Type of classes - exercises |
| Ćw1 | Current consumption in logic circuits. | 4 h |
| Ćw2 | Random bits generation. | 4 h |
| Ćw3 | Race condition in flip-flops. Random bits generation. | 4 h |
| Ćw4 | Tapping of communcation bus. | 4 h |
| Ćw5 | Radio sniffer. | 30 h |
|  | Sum of hours |  |



## MATRIX OF LEARNING OUTCOMES FOR THE SUBJECT

Wstęp do Elektroniki dla Systemów Bezpieczeństwa
WITH LEARNING OUTCOMES IN THE FIELD OF ALGORITHMIC COMPUTER SCIENCE

| Subject learning effect | Relating the subject effect to the learning outcomes defined for the field of study | Objectives of the course** | Program content** | Teaching tool number** |
| :---: | :---: | :---: | :---: | :---: |
| W1 | $\begin{array}{llll} \text { K2_W01 } & \text { K2_W03 K2_W04 } & \text { K2_W05 } \\ \text { K2_W09 } & & & \end{array}$ | C1 | Wy1-Wy12 | 1245 |
| W2 | K2_W01 K2_W02 K2_W04 K2_W07 | C1 | Wy1-Wy12 | 1245 |
| W3 | $\begin{array}{lll} \hline \text { K2_W04 K2_W05 K2_W06 } & \text { K2_W07 } \\ \text { K2_W08 K2_W09 K2_W10 } \end{array}$ | C1 | Wy1-Wy12 | 1245 |
| U1 | $\begin{array}{llll} \hline \text { K2_U03 K2_U05 } & \text { K2_U06 } & \text { K2_U11 } \\ \text { K2_U12 K2_U13 } & & \\ \hline \end{array}$ | C2 | Ćw1-Ćw5 | 345 |
| U2 | K2_U01 K2_U02 K2_U03 K2_U04 <br> K2_U05 K2_U06 K2_U08 K2_U10 <br> K2_U12    | C2 | Ćw1-Ćw5 | 345 |
| U3 | $\begin{aligned} & \text { K2_U01 K2_U02 } \\ & \text { K2_U08 K2_U12 } \end{aligned}$ | C2 | Ćw1-Ćw5 | 345 |
| U4 | K2_U04 K2_U05 K2_U08 K2_U12 | C2 | Ćw1-Ćw5 | 345 |
| K1 | $\begin{array}{llll} \hline \text { K2_K02 K2_K03 } & \text { K2_K06 } & \text { K2_K07 } \\ \text { K2_K09 K2_K10 } & & \end{array}$ | C1 C2 | $\begin{aligned} & \text { Wy1-Wy12 } \\ & \text { Ćw1-Ćw5 } \end{aligned}$ | 12345 |
| K2 | K2_K03 K2_K06 K2_K07 K2_K09 | C1 C2 | $\begin{aligned} & \text { Wy1-Wy12 } \\ & \text { Ćw1-Ćw5 } \end{aligned}$ | 12345 |
| K3 | K2_K02 K2_K03 K2_K07 K2_K09 | C1 C2 | $\begin{aligned} & \text { Wy1-Wy12 } \\ & \text { Ćw1-Ćw5 } \end{aligned}$ | 12345 |
| K4 | $\begin{array}{llll} \hline \text { K2_K02 K2_K03 } & \text { K2_K04 } & \text { K2_K08 } \\ \text { K2_K09 K2_K10 } & & \end{array}$ | C1 C2 | $\begin{aligned} & \text { Wy1-Wy12 } \\ & \text { Ćw1-Ćw5 } \end{aligned}$ | 12345 |

